



# Developing the learning potential of appraisal in spatial planning

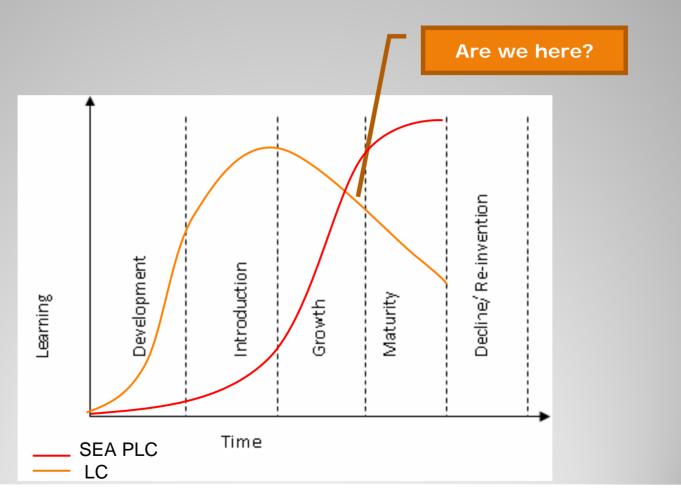
Thomas Fischer, Paola Gazzola, Sue Kidd, Deborah Peel, Urmila Jha-Thakur



Presented at IAIA Ireland-UK Branch Event Changing Climates for Environmental Assessments Seminar Wednesday 24 October 2007

## Outputs of Presentation **Exploring SEA** & Learning Introduction **Exploring** Types of Learning SEA & Learning **Factors** Influencing **Participatory** Learning Individual Questionnaire Learning Style

## SEA Product Cycle & Learning Curve

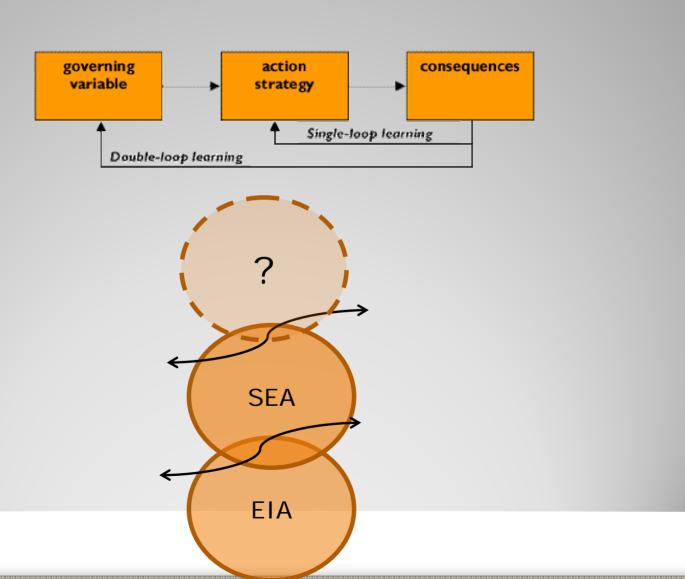


**Our Starting Hypothesis** 

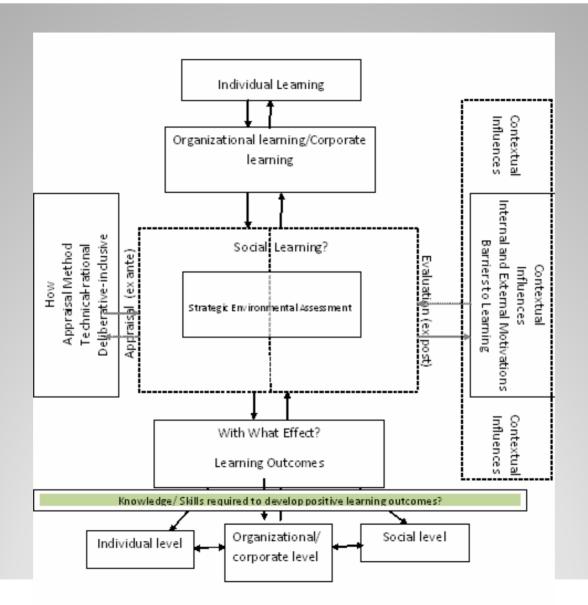
#### Levels of learning (Bloom, 1956)

SEA Involves making value Evaluation. judgements Creativity from knowledge 5 Synthesis: and understanding Analysis: Progressive levels of Application understanding Comprehension Lowestlevel of learning 1 Knowledge outcome-recall facts

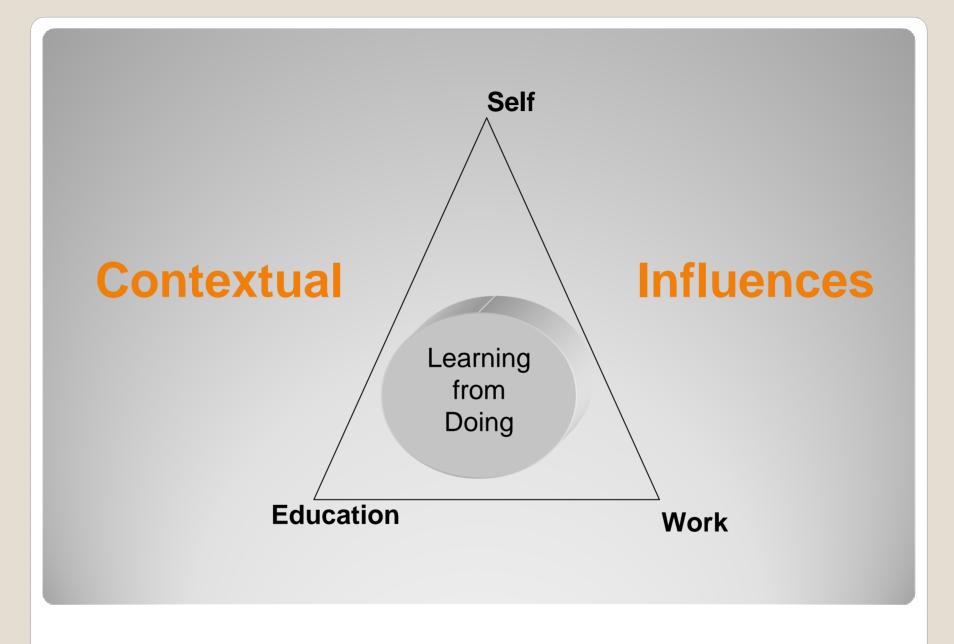
# Single & Double loop learning



# Framework Research



# How We Learn? **Experience** (Activist) Learning by Review Plan (Reflector) (Pragmatist) Doing Conclude (Theorist)



#### **Project Outputs**

- Academic Paper
- Presentations at various events
- Professional Journals
- Updating module on SEA (online Masters in Spatial Planning, hosted by University of West of England)
- ESRC website