

Using a Class Screening Approach to Facilitate Environmental Assessments of Private Sector Proposals in National Parks in Canada

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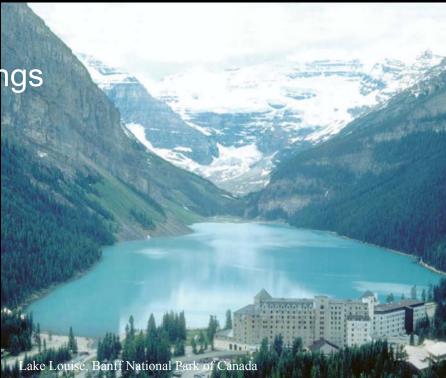




Outline

•Model class screenings under the Canadian Environmental Assessment Act

- •Two applications to Parks Canada
- Benefits of Class Screenings
- Challenges of Class Screenings





Model Class Screenings and CEAA

Model Class Screening Report

- •Projects included in the class
- Scope of those projects
- •Scope of the assessment
- •Typical environmental effects
- Mitigation measures
- Determination of significance
- •Process for using class screening

Class Screening Project Report Form

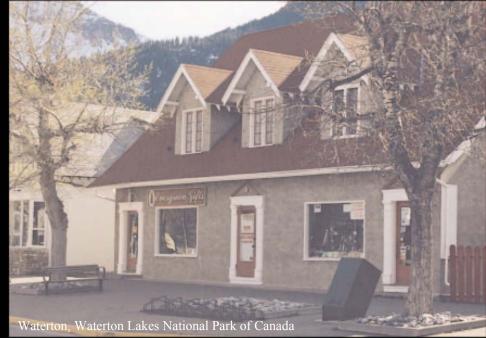
- •Each project under the MCSR
- •Site-specific
- •Follows procedures in MCSR



Class Screenings

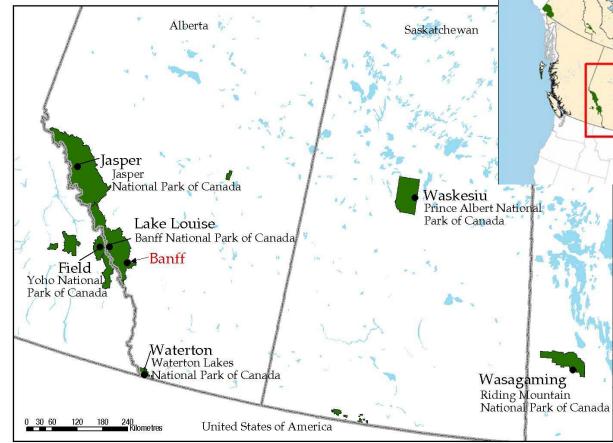
Appropriate for projects that are:

- definable projects
- •relatively small in scale and size
- predictable and mitigable environmental effects
- •little public concern





National Park Communities Class EAs







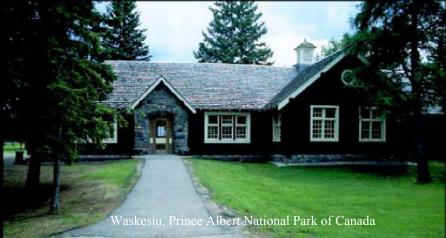
National Park Communities: Class EA Need

Many small projects Usually private proponents Small area with known environment and clear boundaries on development





SubClasses



Buildings and other structures Roads, Sidewalks, Parking lots, Boardwalks Service lines Trails, Parks and Recreation Grounds





Role of Proponent

Fill out Class Screening Project Report Form Provide additional information as necessary Implement mitigation

In some cases

- surveillance





Commercial Guiding Business Licences

Horses

Scuba Diving

Rock Climbing

Fishing

Snowshoeing



Overnight Use Skiing Rafting

Ice climbing

Mountaineering

Hiking

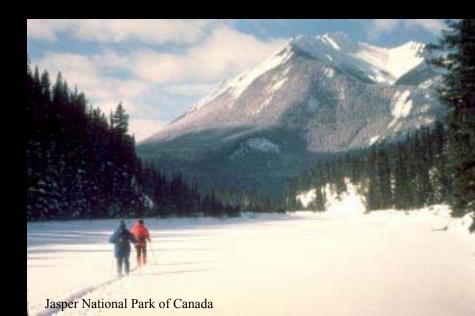
Canoeing/Kayaking



Commercial Guiding Business Licences – Need for Class EA

Many projects with similar characteristics Private proponents







Role of Proponent

Fill out Business Licence Application form Implement mitigation End of year reporting







Benefits of Class Screening Process Predictability and Consistency

Proponent

- •Process
- •Time lines
- Mitigation

Parks Canada

Mitigation

•Process







Benefits of Class Screening Process

Efficiency Increased Proponent Awareness Public Involvement and Accountability



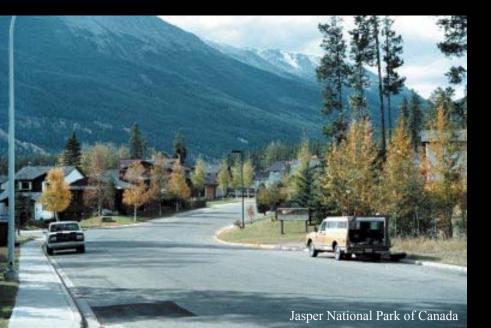


Waterton Lakes National Park of Canada



Challenges – Time and Resources

- •Preparation and Approval
- •New approach/type
- •Forms
- Implications to other processes







Challenges – Cumulative Effects

National Park Community Plans

- •Zoning
- •Growth Limits
- Speed of Development
- Design Guidelines/Restrictions

