

Lessons Learned from the Express Pipeline Project

Lesley Matthews, Environmental Specialist National Energy Board

IAIA Conference Vancouver, B.C.











Outline

- National Energy Board (NEB) Roles and Responsibilities
- Overview of Express Pipeline Project
- What lessons were learned?
- How does the NEB learn?
- How can we improve our learning process?
- Conclusions
- Questions





NEB Roles and Responsibilities

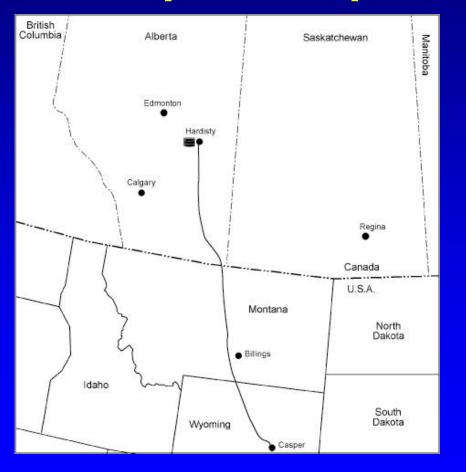
The NEB regulates:

- Inter-provincial and international pipelines
- Pipeline transportation, tolls and tariffs
- International and designated interprovincial power lines
- Exports of oil, natural gas and electricity
- Frontier oil and gas outside of Accord areas





Express Pipeline Project









Express Pipeline Project (con't)

- loss of native prairie in southern Alberta
- experimental/unproven mitigation measures
- 5 years of environmental monitoring and follow-up post-construction







Lessons Learned

- Express Environmental Advisory Committee
- "minimum disturbance" construction techniques
- reclamation and re-vegetation measures
- 5 years of post-construction monitoring





Lessons Learned (con't)

- "experimental" techniques effective at protecting and reclaiming native prairie
- effectiveness compromised by drought and cattle grazing
- Best Management Practices
- qualified environmental inspectors critical to successful implementation





Environmental Learning Process

How do we identify and share lessons?

- Informal "communities of practice"
- Individuals and the organization







Environmental Learning Process (con't)

Challenges:

- Information and knowledge management access and exchange
- Process accountabilities
- Succession planning







Continual Improvement

Overcoming our challenges:

 "One window" approach to information and knowledge management

Clarifying expectations





Conclusions

An organization where

"...people are continually learning how to learn together." (Senge 1990)







Office national de l'énergie

National Energy Board

Questions?







