INDUSTRIAL MEGA-PROJECTS: CONFRONTING COMMUNITY EXPECTATIONS

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PRESENTATION STRUCTURE

- Community expectations as to the impacts of mega-projects
- Why they are commonly negative
- The effects of these expectations on:
 - Project proponents
 - Local communities and regions
- Appropriate responses

COMMUNITY EXPECTATIONS

- Most benefits accruing to non-local corporations and shareholders
- Few benefits for local people
- Boom-bust during construction
- Social, economic, cultural and biophysical threats during operations
- Negative social, economic, cultural and biophysical legacy

- Main causes:
 - Image of mega-projects
 - Economic development theory and practice
 - Impact assessment and the culture of the environment industry

- Economic development theory and practice stress approaches that are:
 - Local capacity-based
 - Bottom-up
 - Small-scale
 - Community-based

- Impact assessment and the culture of the environment industry:
 - US National Environmental Policy Act
 - Initial focus on biophysical effects
 - The culture of the environmental industry, including regulators
 - Focus negative effects and mitigation

- Impact assessment and the culture of the environment industry:
 - Early SIA focus on 'boom town' model
 - World Bank E&P 'Social Impact Mitigation Practices'
 - OGP/IPIECA 'Key Questions' report

THE EFFECTS

- For mega-project proponents:
 - Rejection of project
 - Long-winded and expensive approvals processes
 - Unrealistic negotiating positions
 - Limited access to local goods and services
- For the local communities and region:
 - Benefits foregone or delayed
 - Distorted public expenditures (police, social, health, etc.)

- There is a need to:
 - Avoid such distortions
 - Allow a balanced assessment of impacts
- Important to facilitate access to information on:
 - Mega-projects
 - Possible positive and negative impacts
 - How they can be managed

- Local stakeholders may use industry information sources:
 - Websites, reports, journals, brochures and videos
 - Conferences and trade shows
- However, while these describe technologies, issues and opportunities:
 - Little on community and regional impacts and their management
 - Industry sources may be seen as biased

- As a result, local stakeholders may use:
 - Web-searches, academic research, study tours & conferences
 - These commonly seek to learn from the experience of others
- However, comparative study is problematic

- Erroneous assumptions are common:
 - Different types and scales of activity
 - Different local contexts
 - The attribution problem
 - Uncertainty
 - Self-interest
 - The role of management
- Can lead to inappropriate and harmful responses

CONCLUSION

- Expectations are commonly based on stereotypes and limited understanding, leading to:
 - Delays, moratoria and increased costs
 - Loss of local benefits
- Requires collaborative education re:
 - Proponents and their activities
 - Their possible positive and negative effects
 - Managing these effects
- Comparative study is powerful but problematic