An Experimental Study on the Multigenerational Workshop for Sustainable Society

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Viewpoint and Objectives

<u>Viewpoint</u>

- Public Involvement
- Participation of Future Generations
- Future Generations have hardly any opportunities

Objectives

- The place for discussion between children and adults
- Multigenerational Workshop
- Clarify the effect of Multigenerational Workshop

Case of this study: Yakushima

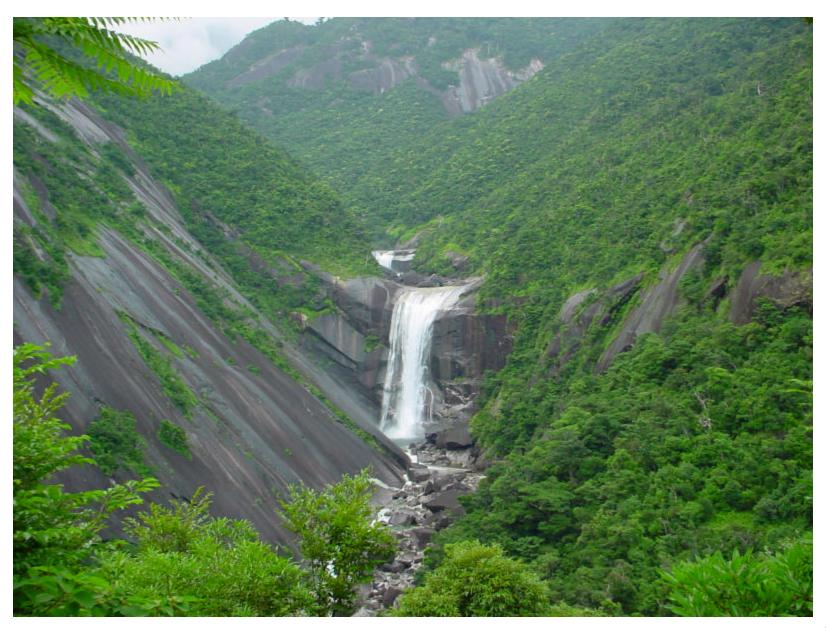
- Located in the south of Japan
- World Natural Heritage since 1993
- · 503 square kilometers, 14 thousand people
- a great deal of the tourists

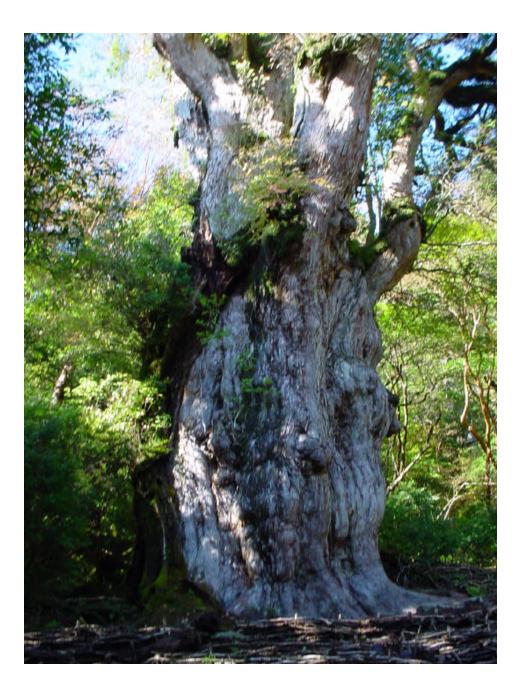
Yakushima

· lack of employment, depopulation









Framework of Analysis

Objectives: Clarify the effect of the Mutigenerational workshop

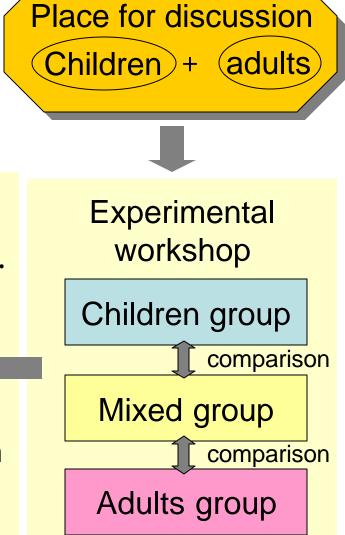
Analysis:

The analysis of WS productions clarify...

contents of shared information
effects of mutual communication

The analysis of questionnaires clarify...

- differences of the awareness between adults and children
- changes of their awareness



Division of the groups

Areas/ Date	Group 1	Group 2	Group 3	Total	
Junior high school	Children	Children	Mixed		
North Yaku-chou	group	group	group	25+[5]	
9/29, 11/9	10	10	5+[5]		
High school	Children	Mixed			
North Yaku-chou	group	group		15+[5]	
10/5, 11/3	10	5+[5]			
Junior high school	Children	Mixed	Adults		
Yaku-chou	group	group	group	17+[14]	
10/6, 11/10	11	6+[4]	[10]		
Total	57+[24]				

[] (square bracket): the number of adults

Design of the workshop

1 st Meeting	SepOct. 2002						
Perceive the value of the Nature	Re-understanding of Yakushima through the Nature Games						
Discuss with relation the Nature and their life	Considering by Brain Storming						
An interval of nearly one month							
2 nd Meeting	Nov. 2002						
Discuss with current state about industry in Yakushima	Understanding by provided information and Considering						
Propose the "Yakushima tours" as future tourism	Making a group proposal						





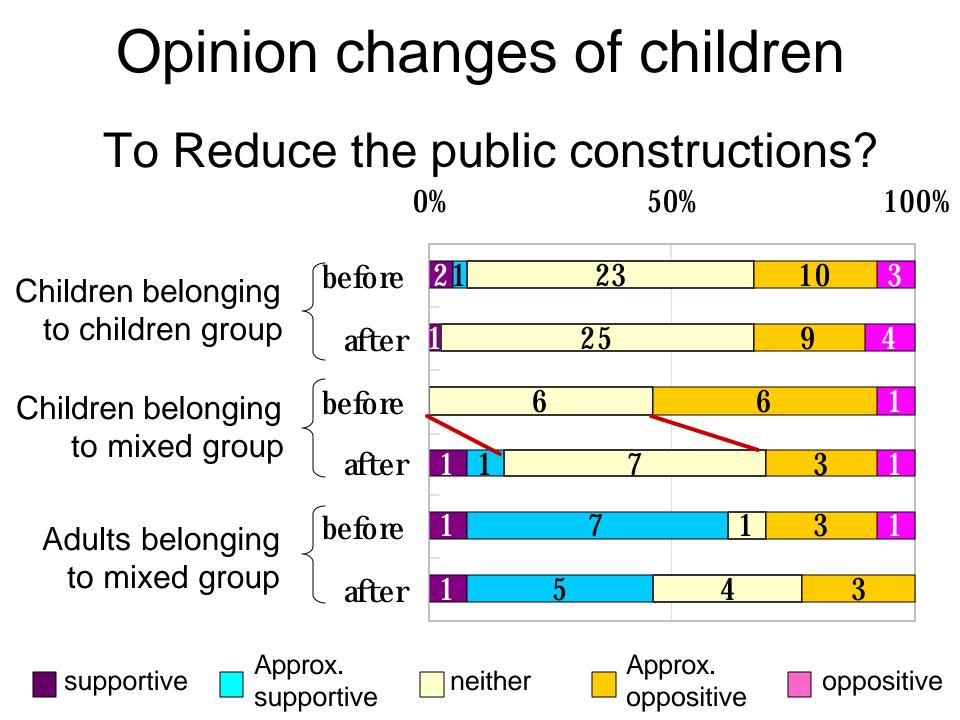




Contents of Opinions (1st meeting)						
Content		Content in Detail	Opinion		Total	
Natural env.		Beautiful sea, mountain, river	64		257	562
	Rich of the Nature	Various Recreations	22	404		
		High quality water and air	72	181		
		World heritage, etc.	23			
		Rich variety	47	50		
	Animals and Plants	Harm by monkey	9	56		
		Handicap of climate	9			
	Weakness	Natural disaster	3	12		
	Crisis of the Nature	Violation of the Nature	8	8		
Econ./ Social env.	High price, Lack of	High price	39	00	305	
	commercial facilities	Inconvenience of shopping	41	80		
		Dissatisfaction of public traffic	31			
	Dissatisfaction of the traffic system	Inconvenient accessibility	10	59		
		Road, etc.	18			
		Depopulation	10			
	Social system	Defectiveness of social system	15	137		
		Waste problem	112			
	Satisfactory respect	Kindness, rich of food culture	29	29		

Types of Opinions (2nd meeting)

Industry	The number of opinions		of	Example of opinions			
Children Mixed Total		Total					
Agricul-	8 12 3 5 34 34 ?Type3?Farm Tourism(2)		?Type3?Farm Tourism(2)				
ture 137		6	34	?Type3?Promoting chemical free farm products			
Forostry	37	(3 4)	19	?Type2?Difficulty to cut more trees			
Forestry 67		2	19	?Type3?Promoting a project of preserve(4)			
Fisheri-	7 9	(2 5)	22	?Type2?Exhaution of the ocean resource			
es 69		(0)	23	?Type3?Processing for oneself			
Tourism	7 10	(99)	11	?Type1?Activation of the island			
114 114	└ 2 ┘	4 J	41	?Type3?Standardization for quality of eco-tour guidance			
Constr-	(2 13)	$\left[\begin{array}{c} 0 \\ 5 \end{array} \right]$	24	?Type2?Useless projects(4)? Destruction of environment(3)			
uction 27		4	24	?Type3?Public residence by Japanese cedar cut in this place			
Others	37	<pre>(1 6)</pre>	17	?type2?lack of public servant			
32				?type3?Promoting renewable energy			
Subtotal	30 58	18 34		(Type1 Type2) (situation situation)			
446	2	<u> </u>	158	= (positive) (negative)			
Total	90	68		└ Type3 ┘ └ Idea of measures ┘			



Satisfaction level of the participation

Evaluation items				m **	a ***	
(After the workshop)				adul t		
General	Q1	Workshop	0.61	0.50	0.204	
evaluation	Q2	Nature game	0.73	0. 50	0.048 ?	
Opportunities	Q3	Easiness to remark	0.56	0.47	0.458	
to remarks	Q 4	Using labels(KJ method)	0.63	0.61	0.822	
Proceeding	Q 5	Schedule of discussion	0.38	-0.04	0.017 ?	
	Q6	Facilitater(nature game)	0.63	0.44	0. 193	
	Q7	Facilitater(discussion)	0.66	0.47	0.139	
	Q8	Theme of the workshop	0.58	0.44	0. 189	
Effect of communication	Q9	New recognition	0.38	0.57	0.045 ?	
	Q10	Changes of awareness	0.13	-0.04	0. 191	
	Q11	Motivation to participate	0.68	0.58	0.229	

Conclusions

- 1) A lot of multiple opinions which are produced by the participants has been gradually cleared as well as shared among the different generations through the workshop.
- 2) While children tend to complain of their environmental situation, some of children who belonged to mixed group suggested some alternatives.
- 3) Some of children belonging to mixed group changed their awareness such as judgment for reduction of public constructions through the interactive information exchange