### EU External Aid Framework Contract – Sub-sectors Lot 9: Education, Employment and Social

### A. Education (formal and non-formal)

- 1. Early childhood education (Pre-school education)
- 2. Primary education (All elementary and first cycle systematic instruction for children)
- 3. Secondary education (Second cycle systematic instruction at both junior and senior levels)
- 4. Higher education (Degree and diploma programmes at universities, colleges and polytechnics; scholarships)
- 5. Basic life skills for youth and adults (including literacy and numeracy training)
- 6. Education sector analysis, reform and management (Education sector policy, financing, planning and programming; aid to education ministries, administration and management systems; institutional capacity assessment and building; school management and governance; curriculum and materials development)

# B. Vocational Education and Training – VET (formal and non-formal)

- 7. Elementary vocational training, secondary level technical education and advanced technical training
- 8. Alternate training, in-service training and apprenticeships
- 9. VET sub-sector analysis, reform and management (including analysis and measures to strengthen the links between VET and the Labour market and to promote involvement of the private sector)

### C. Labour Market and Employment (formal and non-formal)

- 10. Structure and characteristics of the labour force (Labour force participation and trends; Characteristics of job seekers and job search procedures; Industrial, occupational, age, qualification and gender structure of employment and trends; Gender and regional growth of employment and trends; Part-time employment, short-term contracts and hours of work; Self employment and employment in family enterprises; Employment in the public sector; Employment projections)
- 11. Labour market settings/management, employment services and offices (Employment offices; Market share of public employment offices; Private employment offices; Other mechanisms of intermediation)
- 12. Wage policy and labour market (Collective/sector agreements/conventions; Wages, productivity, inflation and unemployment; Changes in labour remuneration, productivity and unit labour costs in manufacturing and other sectors of the economy; Public/private sector salaries; Flexibility of labour remuneration in relation to productivity and unemployment; Efficiency of the process of wage determination)
- 13. Social dialogue (Main statutes and laws governing industrial relations; Structure and organisation of labour unions; Labour-union participation; The employers' organisations; Collective bargaining and collective agreements; Industrial action and procedures for resolving industrial disputes)
- 14. Job creation (Incidence of job loss on various groups; Labour mobility and turnover)

# D. Use of Information and Knowledge Economy

- 15. E-learning
- 16. Information and communication technologies (policies)
- 17. Research and innovation

### E. Social Inclusion and Protection (formal and informal)

- 18. Social situation and impact analysis
- 19. Social policy institutions and their management
- 20. Pension policy, legislation, systems and reform
- 21. Health and accident insurance policy, legislation, systems and reform
- 22. Unemployment insurance schemes
- 23. Social inclusion and assistance policies and systems (Subsidies, cash transfers, special programmes for vulnerable and marginal groups e.g. the elderly, the disabled, female headed households, orphans, street children, ...)

### F. Poverty

24. Poverty analysis and monitoring (Poverty Reduction Strategies, stakeholder and final beneficiary analysis)

## **EXPERTISE COMMON TO ALL SECTORS / LOTS**

#### As a minimum, the expertise is required to cover the entire project cycle:

- a. programme identification and preparation,
- b. assistance implementation,
- c. preparation of Terms of Reference (services, works, supplies, ...) and evaluation of offers (Procurement),
- d. evaluations (interim, monitoring, ex-post etc.),

### as well as a number of horizontal aspects:

- e. (Cross-) sectoral policies and reforms,
- f. (Cross-) sectoral and macroeconomic (economic, budgetary) appraisals/studies (incl. Public expenditure review),
- g. legislation, regulations and law enforcement,
- h. approximation of legislation (acquis communautaire),
- i. institutional building,
- j. training and research,
- k. awareness-raising,
- I. information systems and technological issues
- m. gender issues (with the exception of the Lots 'Energy & Nuclear safety', 'Standards', 'Transport & Infrastructures'),
- n. environmental issues.